

Presidents Forum of **S**outheast and South **A**sia and **T**aiwan **U**niversities
Annual Regional Meeting 2009

E-Classroom International Mobility Program

**International Curriculum on Sustainability
- Capacity Building within Southeast and
South Asia**

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+ N C K U
Masters in
Sustainable
Development
Practice

2010 Fall ~

M.Sc.

M.A.

M.B.A.

M.L.

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Sustainable Development

– An ideal interdisciplinary and international goal

■ South and Southeast Asia will continue to increase its level of importance on the world

- *Economic*: Many regions are in the midst of development
- *Environmental*: Rich in natural resources, sensitive to global climate change
- *Social*: Cultural diversity, Political Relevance

■ Opportunities: Cooperative projects in research and education

- Involve ourselves in shaping a better future of the region
- Enhance academic competitiveness by accelerated innovation of theories & learning from challenges confronting the region



Masters in Sustainable Development Practice

- **NCKU wishes to better serve the region through its unique competitiveness in education and research**
 - “Pristine Practicality”: NCKU is renown for its educational achievements. (For over 10 years, our alumni are the most favored by Taiwanese Industries)
 - Core competence in key areas for sustainable development
 - Engineering
 - Urban Design & Planning
 - Medical Studies
- **From recent experiences, we realize that the need for building capacities to encompass knowledge in different conventional fields, comprehend, and work out practical solutions is more and more apparent.**



Mission of the Program

■ **Education:**

Educating the students to have the capacity to understand theories in sustainable development and to also acquire the skills to apply them in the real world

■ **Research:**

Bringing about enhanced innovation of theories in sustainable development and creation of new research frontiers by learning from the significant issues that developing countries face.



Creation of Center of Excellence in Sustainability Research and Education

■ Research

- Accelerate innovation of theories/technologies for sustainable development
- Offer better opportunities to identify new needs and seeds of theories that could eventually evolve into new research fields in sustainable development

■ Education

- Provide students and professors with chances to collaborate on an interdisciplinary & international research
- New development in pedagogies and textbooks tailored to Sustainability Education, with diversities in cultures and backgrounds engraved at its basic philosophy



Regional Program Hub for the South and Southeast Asia

- Our middle-term (5 years~) desire is to assist other universities in developing similar programs and concepts, thereby building upon the regional network of Graduate Programs in Sustainable Development Practice.
- The CoE will keep development specialists connected by the network updated with the current trends, new technologies, and practices.
- Utilizing the unique strength of each university, developing countries with different development needs will be offered a localized solutions with varied combinations of best development knowledge. The hub will facilitate such actions being taken smoothly.
- The hub will connect with Global Networks in Sustainable Development. (e.g. IR3S, World Student Community for Sustainable Development, World Business Council for Sustainable Development, ProSPER.Net, etc.)



Curriculum

In addition to those core courses, elective courses are available within the program

Basic Disciplines

Field Training

Thesis

Natural Sciences

*Research Projects,
Presentation &
Discussion*

*Changing Environment and
Health Implications*

*Intensive
course on
Sust. Dev.
Practice*

Sustainable Environment

Sustainability Indicators

**Engineering,
Design & Planning**

Project Design Management

**Social Sciences
& Management**



Program Elective Courses

■ Natural Sciences

- Mobility and Mobility Study of Chronicle Disease
- Epidemiologic Methods for the Study of Infectious Disease
- Physics and Chemistry in Environmental Sciences
- Biodiversity and Conservation

■ Social Sciences & Management

- Ethics in Sustainable Development
- Social Sciences in Sustainable Development
- Environmental Policy
- Environmental Economics

■ Engineering, Design & Planning

- Water Technology
- Sustainability Assessment of Technologies
- Urban and Rural Planning
- Pollution Prevention and Sustainable Materials Management

12 professors from 5 schools offer core and elective courses entirely in English.

Besides, some of the classes in other international programs are also available as elective courses.



Summer Intensive Course on Sustainable Development

- **A refresher course outlining the foundations in Sustainable Development Practice**

- Epidemiology
- Statistics
- Economics



Period: ~ 2 weeks

- **Objective: Help students to start the program on the same foot**

- Student may be coming from an array of backgrounds
- Realize the cultural diversity in the region by getting to know each other more



Field Training

All students will be engaged in Field Training Project in a developing country, including their home country. A roundtrip ticket is provided by the program.

■ Project Contents

- Something the students are currently working on at the home country
- An area the students are interested in

■ Procedures

- Students propose the project when applying for the program
- Advisory committee approves the project proposal
- If approvable proposal were not made, the student will be provided for one.

- Field Training Partner Universities/Organizations/Companies

■ Must directly reflect their concentration and thesis topic



Student Body



- **No. of Students: 15~20**
- **Entirely international students in the first year**
 - With achievements of the initial several years, we will attract students in Taiwan and in Developed countries
- **Qualified backgrounds in a variety of disciplines related to Sustainable Development**
- **Actively recruit personnel in the midst of his/her career, as well as undergraduate students at local universities**
 - Governmental/Public officers
 - NGO/NPO personnel
 - University Lecturers
 - Corporate managers



Study options

The program may include students who are currently in the midst of their carriers. We prepare flexible study options to accommodate such students.

- **Students must study in residence at NCKU for at least for 2 semesters and one summer**
 - Students may go back to the home country and write thesis
 - Those who may not conceivably leave their job for a full year to study at NCKU may choose to study one semester on the first year, and finish taking rest of the courses in another semester in the subsequent year.
- **Besides 15 core credits and other mandatory courses, students can take min. 15 credit courses from**
 - Elective courses in the program
 - Other courses offered at NCKU or at Partner universities



Thesis & Degree

- **According to their study plan, successful students will be assigned with;**
 - An advisor for master thesis in NCKU
 - A discipline division
 - Natural Sciences
 - Social Sciences and Management
 - Engineering, Design & Planning
- **Degrees are conferred by the school which their advisor belongs to.**
 - Master of Science (M.S.)
 - Master of Law (M.L.) ■ Master of Art (M. A.)
 - Master of Business Administration (M.B.A.)



Messages from the NCKU-MDP

- **Realizing the strength of the university, it is possible to utilize the network of SATU and develop an international program**
- **If your school have strength in a field that would complement the curriculum of NCKU-MDP, we would welcome your participation in this program**
 - **culture, social science, philosophy, management, governance, policy, agriculture, marine, education**
- **Co-hosting classes**
- **Joining classes**

