國立中興大學
National ChungHsing University

By Dr. Shyi-Dong Yeh

Vice President, NCHU

History of NCHU

Advanced Academy of Agronomy and Forestry, Taipei (1919) → **The Academy became a department affiliated to Taihoku Imperial Univ. (now National Taiwan Univ.) (1928)**

The department became Taiwan Provincial College of Agriculture and moved to Taichung (1943)

National Chung Hsing University (1971) ←

- ◆In 1949, college of Law and Business established in Taipei.
- ◆In 1968, Evening School and College of Liberal Arts were added.

NCHU has 89 years history

The Campus

Main Gate

Yeh Ling (coconut) Road

Library

Administration Hall

College of Liberal Arts

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The Campus

College of Life Science

College of Social Sciences and Management

College of Agriculture and Natural Resources

College of Engineering

College of Science

College of Veterinary Medicine
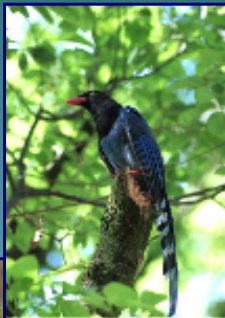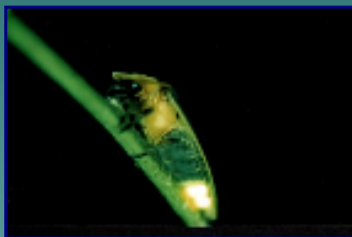
Four Experimental Forest Stations & Two Farms

◆ **Hui-Sun Forest (in Nantou County with 7,477 hectares)**
◆ **Hsin-Hua Forest (in Tainan County 373 hectares)**
◆ **Dong-Shi Forest (in Taichung County with 302 hectares)**
◆ **Wen-Shan Forest (in Taipei County with 117 hectares)**
◆ **Wufung & Wuri experimental farms (Taichung County with 18 hectares)**
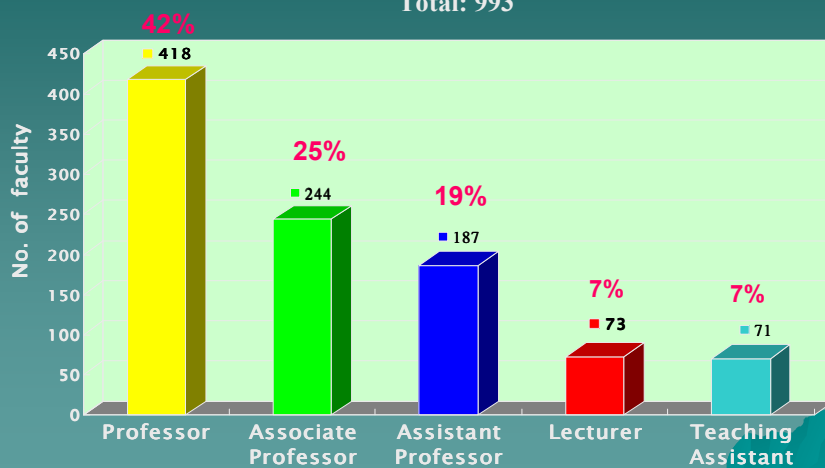
Hui-Sun Forest

◆ **Hui-Sun forest is the biggest one among four experimental forests. It is approximately 65 km northeastern from Taichung.**

◆ **The main purpose of Hui-Sun forest is to facilitate faculties and students carrying out their research and experiments. Most areas are natural forest with about 2,000 plant species.**
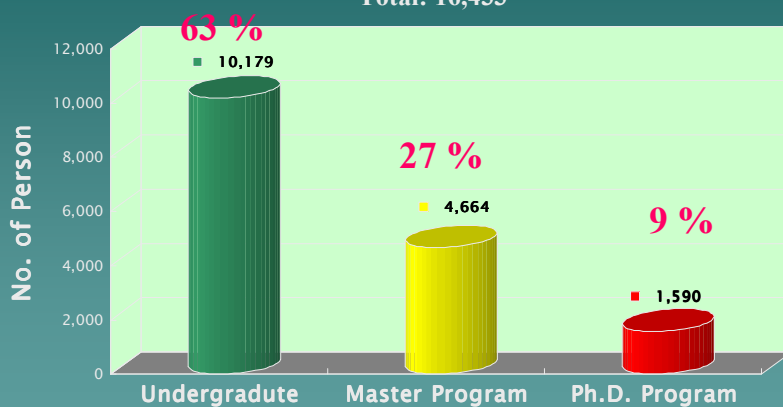
Numbers of Faculty
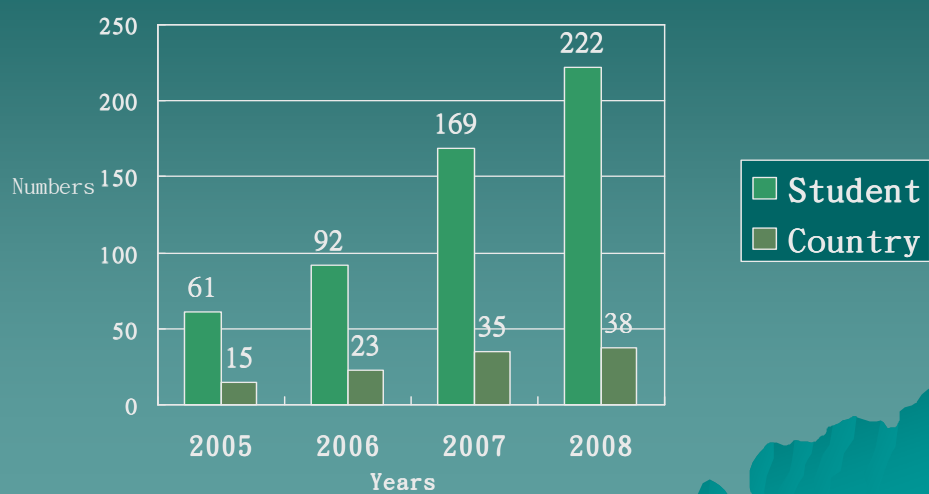
Total: 993

Numbers of Students

Total: 16,433

Achievements of Academic Exchange

Items	Year 2005	Year 2006	Year 2007	
Students for Academic Exchange (Incoming)	104	125	222	↑ > 2X
Students for Academic Exchange (Outgoing)	59	115	137	↑ > 2X
Scholars	7	13	78	↑ > 10X
Sisters-Universities	58	66	79	

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International Efforts

The Numbers of International Students

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Academic Programs in Colleges

College	Bachelor Programs	Master Programs	Doctoral Programs
College of Liberal Arts	3	5	2
College of Agriculture and Natural Resources	12	14	11
College of Science	4	4	4
College of Engineering	6	7	6
College of Life Science	1	5	3
College of Veterinary Medicine	1	4	2
College of Social Sciences and Management	6	10	2
Total	33	49	30

Becoming more internationalized

Tips for international academic exchange:

✓ Establish partner universities
✓ Increase the activities of exchange students
✓ Start exchange scholars and professors activities
✓ Establish Dual-Degree agreement with other universities and also international courses
✓ Establish international programs
✓ Join and participate International Education Conferences

Becoming more internationalized

Tips to improve language efficiency for all students:

✓ Reward for students who gives an out standard performance in language proficiency tests

✓ Establish an English learning homepage

✓ Establish an English reading group for discussion

✓ Organize TOEIC and TOEFL exam

Becoming more internationalized

Tips to improve international environment:

✓ Promote courses which are taught only in English

✓ Promote international specialized programs

✓ Establish dual-degree with top universities around the world

INTERNATIONAL PROGRAMS

NCHU strives to provide high international standards and organize several international programs for the students. All courses are conducted in English.

-International Agricultural Program
-International Graduate Program in Biotechnology (IGPB)
-Molecular and Biological Agricultural Sciences (MBAS) Program
-Industrial Technology R & D Master Program on Automation
-Program of Chinese Literature and History (under planning)

Achievements of Academic Exchange

Members of:

- **NAFSA: Association of International Educators**
- **EAIE: European Association for International Education**
- **APAIE: Asia-Pacific Association for international Education**
- **UMAP: University Mobility in Asia and the Paific**
- **In 2007, NCHU president Dr. Shaw led Taiwanese delegations from 19 universities to Norway for the 19th Annual EAIE meeting**
- **In 2008, NCHU joined EUTW consortium.**

Scholarships and Stipends

◆ **Taiwan Scholarship by Government** (NT$25,000~30,000, per month)

- Ministry of Education
- Ministry of Foreign Affairs
- Ministry of Economic Affairs
- National Science Council
- Democratic Pacific Union

◆ **Scholarship by NCHU (NT$8,000~20,000, per month)**

- for foreign students who are admitted to NCHU with possible *Tuition fee* waiver

Summer Programs

◆ Chinese Language and Culture Program
- Designed for international students experience Taiwanese culture .
- In summer 2008, 58 students from 13 countries attended the program.
◆ Chinese Summer Program for University of Tubingen (Germany) in 2008
◆ Taiwan Economics and Culture Program for Innsbruck University (Austria) in 2008

Chinese Language Program

Chinese Courses

- ✓ Designed for international students while studying in NCHU.
- ✓ Small class design:10-15 students in each class.
- ✓ Teaching design for 3 different levels of Chinese capabilities
- ✓ Free for full-time international students and exchange students at NCHU.

Winners of national competitions
in Chinese proficiency

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International Student Association and Local Volunteers

International Students Association :
- Thailand Students' Association
- Indian Students Association

International Volunteer Club
- More than 90 local volunteers to help international students achieve a most exciting and memorable experiences in Taiwan
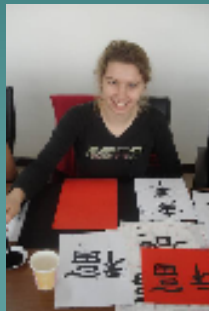

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Student Activities

Songkran Festival

International students' party

New Year Calligraphy

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Student Activities

Indian DIWALI

Taichung International Friendship Day

Thai king's 80th birthday

National ChungHsing University

Still a long way to go for internationalization,
but we are on the right track.

Strategically Goal of Academic Affairs
Elevation of Teaching Quality

1.Sponsor activities for encouraging instructors/professors to share ideas about effective teaching and learning.

2.Initiate a mentoring program for new faculty to ease them into their teaching profession.
3.Promote a teaching assistant program to nurture future educators for higher institutions and improve teaching quality.

4.Foster pedagogical innovation to inspire students' classroom participation, thus uplifting the teaching and learning culture.

5.Build a resource web site and publish an electronic newsletter periodically, offering all kinds of new and relevant information on teaching and learning.

6.Collect students' feedback on teachers' performances in classroom to readjust teaching assignments.

7.Select and award teachers with visible rewards for their exemplary teaching methods and achievements.

Enhancement of Student Learning

1. Establish a minimum standard of English language skill for undergraduates. And encourage students to take tests of English proficiency to earn internationally recognized certificates.

2. Push an initiative that will recruit well-qualified students as tutors to help other students build solid learning foundations and achieve their academic potential.

3. Take measures to demand students to enhance cross-disciplined learning, strengthen core skills and cultivate better learning attitudes.

4. Initiate proficiency-testing programs to assess students' understanding of various core courses.

5. Establish a tracking system to warn students when they fall behind in academic performance.

6. Hold a summer camp for the incoming Freshmen who are admitted through the Selective Screening process or the Star program. In the camp, the students will take college preparatory courses such as basic science, calculus and English to prepare them for the rigors of the University's academic programs.

Construction of E-Teaching and Learning Environment

1. Build an e-teaching and e-learning platform for teachers and students to maximize the efficiency of their work.

2. Retrofit more classrooms with e-hardware.

3. Set up a multimedia distance learning class room in each of the buildings for teaching and learning.

4. Establish a work office and form a supporting team to help teachers develop educational multimedia e-materials.

5. Encourage teachers to set up web sites on which all of their course material and supplementary teaching resources are to be posted.